

# RUTGERS NEWARK

The Graduate School



## The Beginning of An Academic Year: Charting New Directions for 2013-2014

Fall Newsletter

The beginning of an academic year provides an opportunity to set new goals for making each year better than the previous one. This year, The Graduate School at Rutgers University-Newark is establishing its goals through a framework we refer to as Charting New Directions for 2013-2014. The framework consists of three themes: community-building, professional development, and leveraging impact.

In the area of **community-building**, we will provide opportunities for our students to interact across departments and schools. In an era when interdisciplinarity is increasingly recognized as being critical in shaping strategies for solving problems, we look forward to the development of intellectual relations between students in our thirty-three master's and doctoral programs.

In the area of **professional development**, we will provide opportunities for students to apply for competitive fellowships, internships, and training opportunities that will ultimately help position them for many of the next steps in the advancement of their careers.

Finally, in the area of **leveraging impact**, we will explore ways that the entire graduate school community can make important differences in our local, regional, national, and international settings. We know we live in an era where there is a need for creative solutions to address pressing challenges. As a graduate school that has many of the brightest students and faculty in the nation, we look forward to seeing what ideas we can come-up with to help identify the solutions to many of these challenges.

**Charting New Directions** for 2013-2014 will serve as our guide for framing strategies for engaging with the broader campus and the communities at large. Most importantly it will lead to what we believe will be an exciting several months. We look forward to working with all of you to make important things happen during the 2013-2014 academic year.

# Partner Highlights: Joseph C. Cornwall Center for Metropolitan Studies

Established in July 2000, the Joseph C. Cornwall Center for Metropolitan Studies is an important part of the Rutgers-Newark campus. The Cornwall Center facilitates research and learning exchanges among scholars and other stakeholders in the public, private and non-profit sectors to address urban and metropolitan challenges.

For our inaugural “Partner Highlights” interview, Director Roland V. Anglin talks to us about the center’s work with graduate students and its innovative goals for the upcoming academic year.

**GSN:** What role do graduate students play in the work of the Cornwall Center?

**Anglin:** The center thrives on the work graduate students do for us. Much of the research comes from graduate students. We feel that the center is a training ground for professionals who want to go into the academy but also for those who are interested in working in policy and public affairs.

We are looking for those who want to make a difference in the world, regardless of degree or discipline. In the process, our students do amazing things for Newark and NJ.

**GSN:** What kind of research have your students worked on as fellows at your center?

**Anglin:** One of our graduate students last year, Jessica Lau, is in D.C. this year. While at the Cornwall Center, she did a path-breaking piece on the use of the Earned Income Tax Credit program in Newark as an economic development strategy. We are always looking for talented individuals to come and work for us. Upon completion of her research, Jessica traveled with me to Hyderabad, India, to participate in the eighth meeting of the International Conference on Public Administration.

**GSN:** What are your goals for 2013-2014?

**“Urban places matter and we have to find better ways to economically connect them to growing regions that are not only proximate but stretch across the globe.”**

**Director Roland V. Anglin**

**Anglin:** Our main focus is on making the world a better place, making Newark a better place. We are focusing in on what we are calling the “networking of social challenges.” Our findings show that network governance is forwarding the agenda in any social challenge, whether it is education, health, or community economic development. Our focus is to help these sectors in Newark, individually and collectively in what we see as the strands that can move the needle forward in a positive direction.

**GSN:** What kind of work is the center undertaking to help Newark residents this year?

**Anglin:** We’re trying to build a data platform that can inform many social challenges in Newark that incorporate accountability and strategy. The Cornwall Center is collaborating with the Newark Housing Authority to prepare and administer a comprehensive resident survey of the 143 public housing households recently relocated in the Seth Boyden public housing development. The survey’s intent will be to inform the Transformation Plan component of the HUD Choice Neighborhood Initiative Planning Grant regarding current services used and needed and re-occupancy preferences of housing residents. The survey data will be coupled with the collection of neighborhood and household-level census data. With the help of GSN students, our center assists the NHA in identifying gaps in services, additional support needed to promote resident self-sufficiency and educational achievement, and physical improvements needed to transform the neighborhood.

## Dean's Welcome Letter Fall 2013

Welcome to the start of a new academic year. I hope you had a wonderful summer break, and that you found ways to re-energize for the coming academic year.

As noted on the first page of this inaugural newsletter, we are excited to share the approach for our strategic thinking in The Graduate School through a framework we have entitled Charting New Directions for 2013-2014. This framework is shaped by three themes: community-building, professional development, and leveraging impact.

My primary goal as dean is to help support and nurture the intellectual life of students in programs in The Graduate School. The fall semester offers opportunities to engage with professors, to confront and challenge new ideas and perspectives in your scholarship, and to bring your own renewed sense of inquiry and excitement to the academic experience.

We begin our semester with our annual Meet and Greet Barbeque, which will be held at the Cornwall



“Shaping our plans for the year in the Graduate School-Newark are three themes: community building, professional development, and leveraging impact.”

Acting Dean Kyle Farmbry

Center Garden on September 9th. There, you will meet fellow graduate students, faculty, and the entire Graduate School-Newark team.

As the semester gets underway, I also hope you will also take advantage of the many opportunities we plan to offer for academic and professional development.

For graduate students, this is a time for applying to fellowships, exploring job possibilities, and taking next steps for your professional development. Whatever those steps may be, know

that we are here to help you make your goals a reality.

I look forward to working with you this year.

Kyle Farmbry, J.D., Ph.D.  
Acting Dean, Graduate School-Newark



W.E.B. Du Bois Institute  
Harvard University

Rosie Jayde Uyola, Ph.D. candidate in the graduate program in American Studies, with civil rights activist and founder of the Southern Negro Youth Congress, Esther Cooper Jackson.

## Student Highlights: Rosie Jayde Uyola

### NEH Harvard Fellow

Rutgers University-Newark Ph.D. candidate Rosie Jayde Uyola has been appointed as a fellow in the 2013 National Endowment for the Humanities (NEH) Institute at Harvard University's Du Bois Institute on African-American Struggles for Freedom and Civil Rights.

**GSN:** How would you describe your fellowship experience?

**Uyola:** I am honored and elated to have been selected to participate in the Institute, which was conducted by leading scholars in the field of African-

American history. I enjoyed presenting my research on the history of commemoration in an early 21st century American city, Newark, NJ, with a particular focus on the role of memory as political practice in urban development.

**GSN:** What are your plans following graduation?

**Uyola:** I believe that my ongoing personal commitment to working with underrepresented communities and training in oral history, filmmaking, and public scholarship have prepared me to achieve my career goals of using diversity to enrich education as a professor at an institution of higher learning.

# Funding Highlights: Fellowships and Grants

## Fall Deadlines

The Graduate School wants to encourage all graduate students to apply for financial support for their research and innovative scholarship. Please visit [gsn.newark.rutgers.edu](http://gsn.newark.rutgers.edu) for a list of fellowship and grant opportunities.

In addition to listing opportunities, we will provide support in the form of workshops and tutorials. We look forward to working with you on your 2013-2014 funding proposals.

The Graduate School  
invites you to our

## Meet and Greet BBQ

Monday, September 9th  
11am - 2:30pm

47 Bleeker Street  
Newark NJ 07102

<p><a href="#">American Association of University (AAUW): American Fellowships: Dissertation Fellowship</a></p> <p>Application Deadline: November 15, 2013</p>	<p>Arts &amp; Humanities, Life Sciences, Social Sciences, Physical Sciences</p>	<p>Dissertation Fellowships are available to women who will be in their final phase of dissertation write up during the fellowship year. To qualify, applicants must have completed all course work, passed all required preliminary examinations, and received approval for their research proposals or plan.</p>
<p><a href="#">Ford Foundation Diversity Fellowship Program for Achieving Excellence in College and University Teaching</a></p> <p>Dissertation and Postdoctoral Deadline: November 15, 2013</p> <p>Predocctoral Deadline: November 20, 2013</p>	<p>Arts &amp; Humanities, Social Sciences</p>	<p>Through its Fellowship Programs, the Ford Foundation seeks to increase the diversity of the nation's college and university faculties by increasing their ethnic and racial diversity, to maximize the educational benefits of diversity, and to increase the number of professors who can and will use diversity as a resource for enriching the education of all students.</p>
<p><a href="#">Rutgers, the State University of New Jersey Beyster Postdoctoral Fellowship</a></p> <p>Application Deadline: December 31, 2013</p>	<p>Arts &amp; Humanities, Social Sciences, Business, Law</p>	<p>This fellowship will support pre-tenure scholars and recent Ph.D. graduates who are studying employee ownership and related ideas such as profit sharing and broad-based stock options in the United States.</p>